

# Special Environments

An aerial photograph of a desert oasis. A winding river flows through the center of the scene, surrounded by lush green vegetation and numerous palm trees. The river is flanked by sandy banks. In the background, vast, rolling sand dunes stretch across the horizon under a clear sky. The overall scene depicts a rare and fertile environment within a harsh desert.

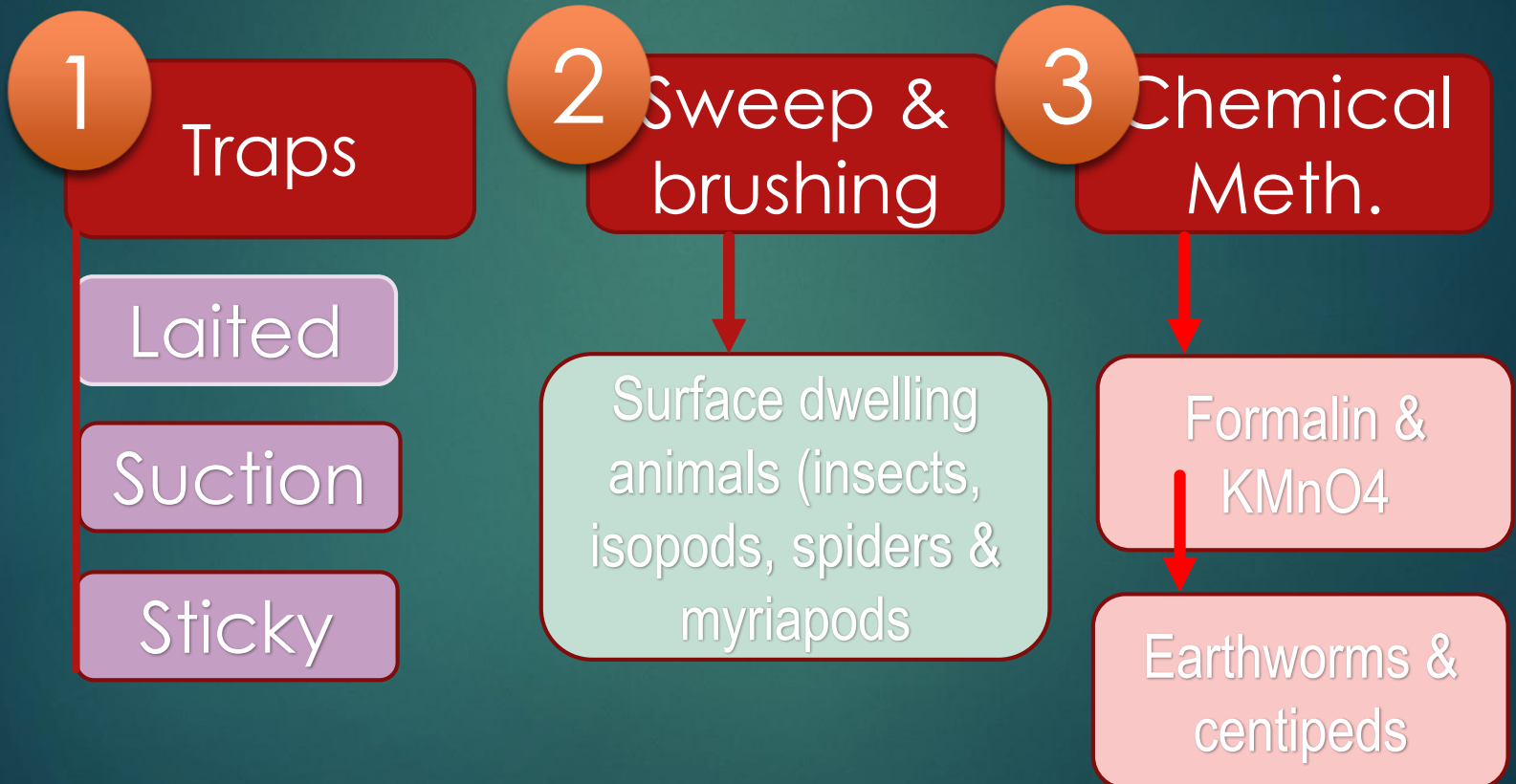
Lect. #3

4<sup>th</sup>

Chemistry-Zoology  
Group

# Collecting Animals in The Field

- There are **Many methods** for collecting animals in the Field:



# Collecting Animals in The Field

## Sucker Spider Vacuum Catcher

LED Insect Suction Trap



**Sticky Traps Pest Control**



**Earthworm coll. By Formalin**

# Preserving Soil Fauna

▶ After Collecting, extracting and separating animals from Soil or Field, they should be preserved:

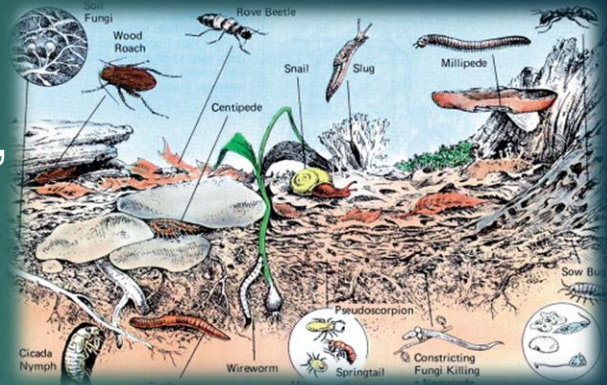
▶ For latter identification & study in Lab.

▶ For long preservation Put animals in Glass Vials containing:

▶ 70-80% Ethanol+ Glycerin drops.

▶ 5-10% Formalin.

▶ **Don't Preserve as Permanent mounts?????**



Temporary Preservations

# Preserving Soil Fauna

- ▶ Small soil fauna as nematodes studied in **Concave slide** contains drop of **60% Lactic acid** (clearing agent).
- ▶ To stretch the animal, **warm gently**, orient, apply coverslip.
- ▶ After examination, return the animal to its Vial.
- ▶ Clearing agent makes the cuticle more **transparent**, but **brittle** leading to its **fragmentation**.



Concave slide



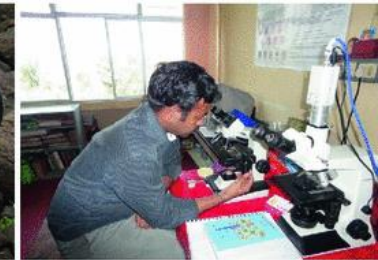
Phytoplankton net



Sample collection



Sample Preservation



Identification



Mite



# Soil Biology

- ▶ Soil is a **Major part** of the natural environment.
- ▶ Soil is the outer loose layer that covers the surface of Earth.
- ▶ **Plants** from the seed stage depend on Soil to grow (nutrients via soil e.g. phosphate, nitrates...).
- ▶ Soil is the **entry point** for most materials into terrestrial food webs.
- ▶ Soil is the shelter for many animals.

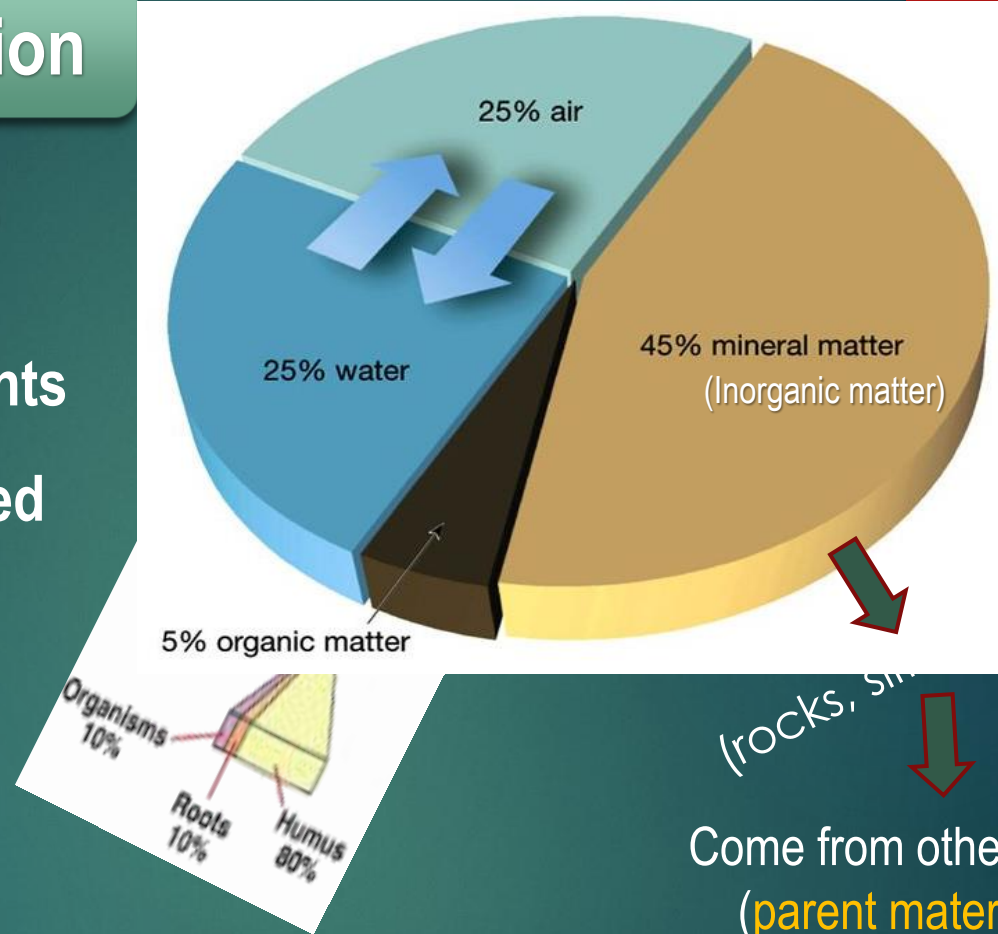
# Soil composition

## 4 Components

- These components interact and changed through:

**Decomposition,  
Transformation &  
Climatic effects.**

- The result produces the structural & textural qualities of the soils called **Soil Profile**.

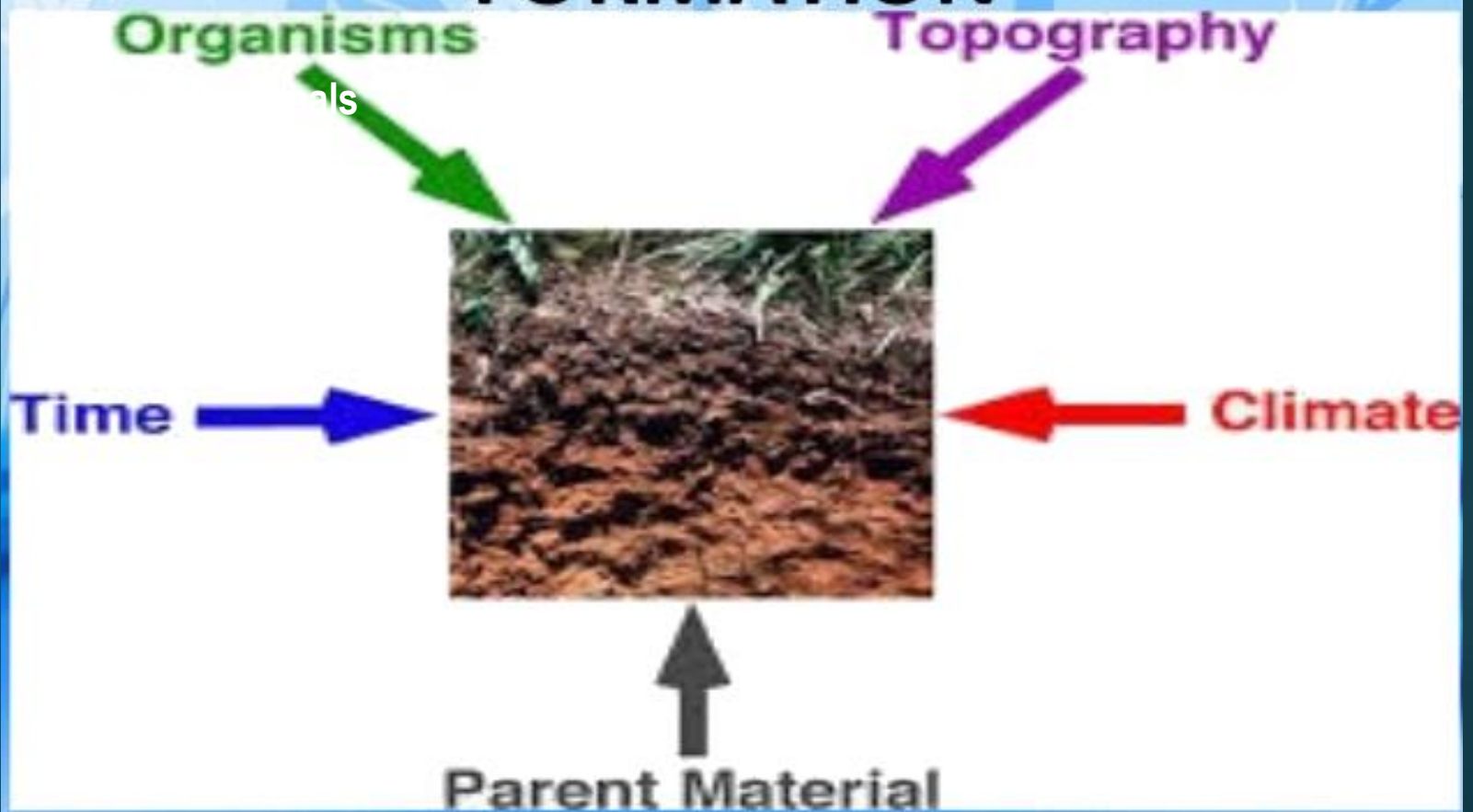


Come from other places  
(parent material) by  
**wind or water**

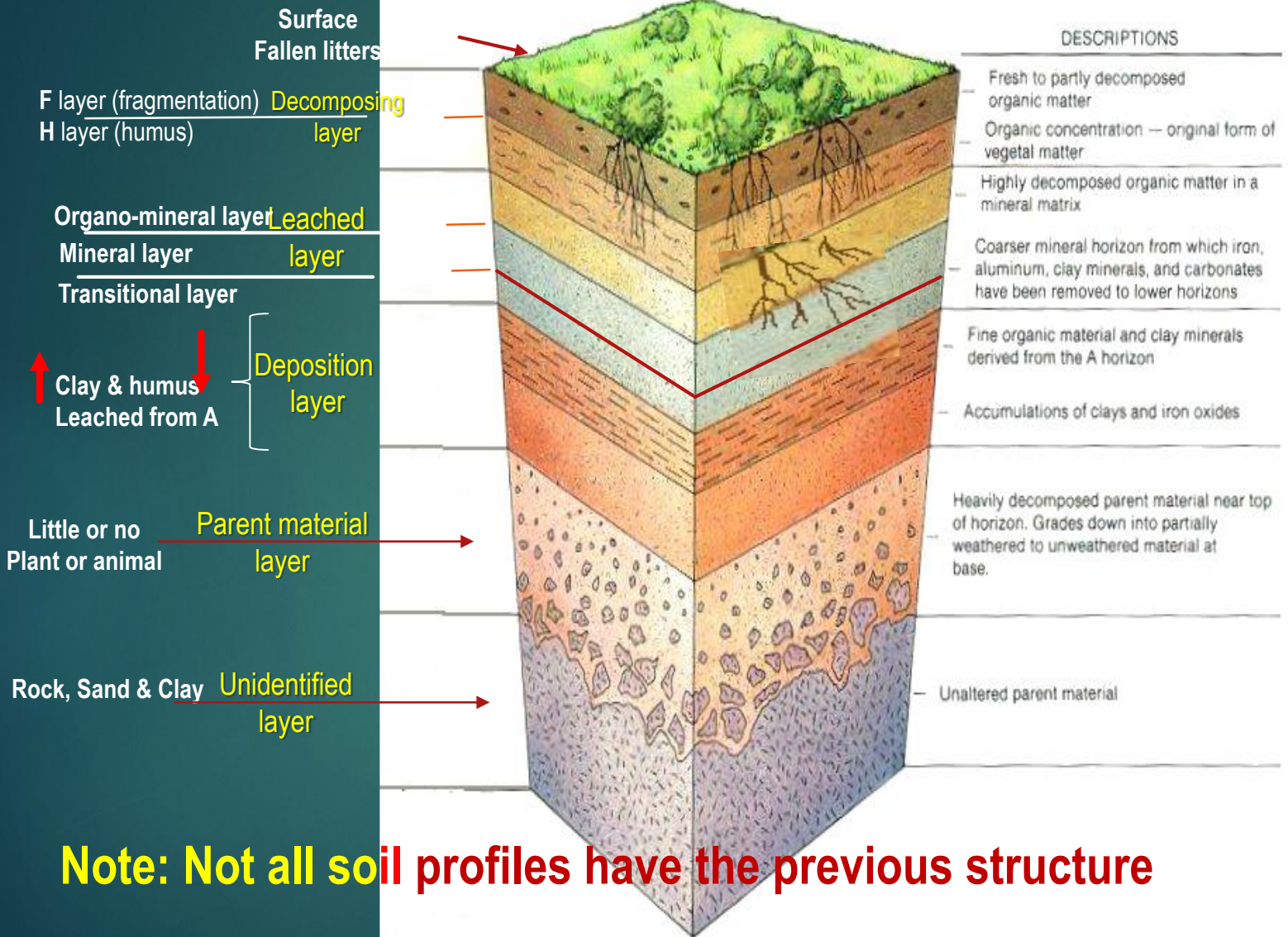


# Soil Profile

## FIVE FACTORS OF SOIL FORMATION



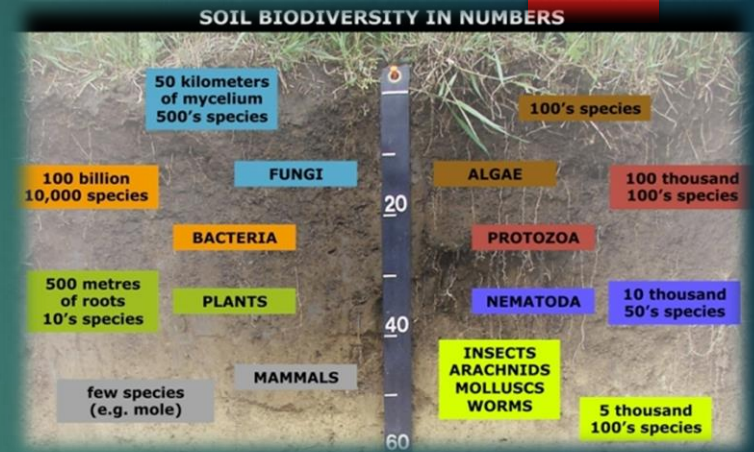
# Soil Profile



**Note: Not all soil profiles have the previous structure**

# Classification of soil fauna

- ▶ Not all animals found above (dwellers) and inside the soil are true soil animals.
- ▶ **Some birds just nested for a while in soil burrows.**



- Some arthropods refuge temporary in soil burrows.
- **Some other animals search for food in soil.**
- However, These **TEMPORARY** organisms have their contributions to the Soil.

# Classification of soil fauna

► Therefore, soil organisms are classified according to 4

bases :

## 1- body size

1  
Micro-organisms

- 20 – 200  $\mu\text{m}$
- Protozoa, small mites, rotifers, copepods.

2  
Meso-organisms

- 200  $\mu\text{m}$  – 10mm.
- Collembola, mites, spiders, insect's larvae, rotiferal, nematodes.

3  
Macro-organisms

- > 10mm.
- Mollusca, large insects, earthworms, soil dwelling vertebrates.

# Classification of soil fauna

## 2- Presence in Soil

### A- Temporary soil animals

#### i- Inactive Geophiles

- ▶ Species use soil as refuge for protection from climates.
- ▶ Sheltered by loose leaves, decaying logs.
- ▶ Lying on or partially embed in soil.
- ▶ As, adult hibernating Coleoptera & plant bugs.
- ▶ Have slight contribution to the soil due to their inactivity.

#### ii- Active Geophiles

- Species spend part of their life cycle in the soil.
- Pupae have little/no role == **inactive** stage.
- As, Diptera, Lepidoptera & Coleoptera
- Larvae are important detritus or carnivores.
- Larvae body form adapt for living in soil & feeding habits.

# Classification of soil fauna

## 2- Presence in Soil

### B- Permanent soil animals

- ▶ Animals present from egg stage to adult stages in the Soil (**Entire life cycle**).
- ▶ Usually known as “**Geobionts**”
- ▶ As, protozoans, nematodes, annelids, myriapods, isopods, mites, collembola & molluscans.

## Classification of soil fauna

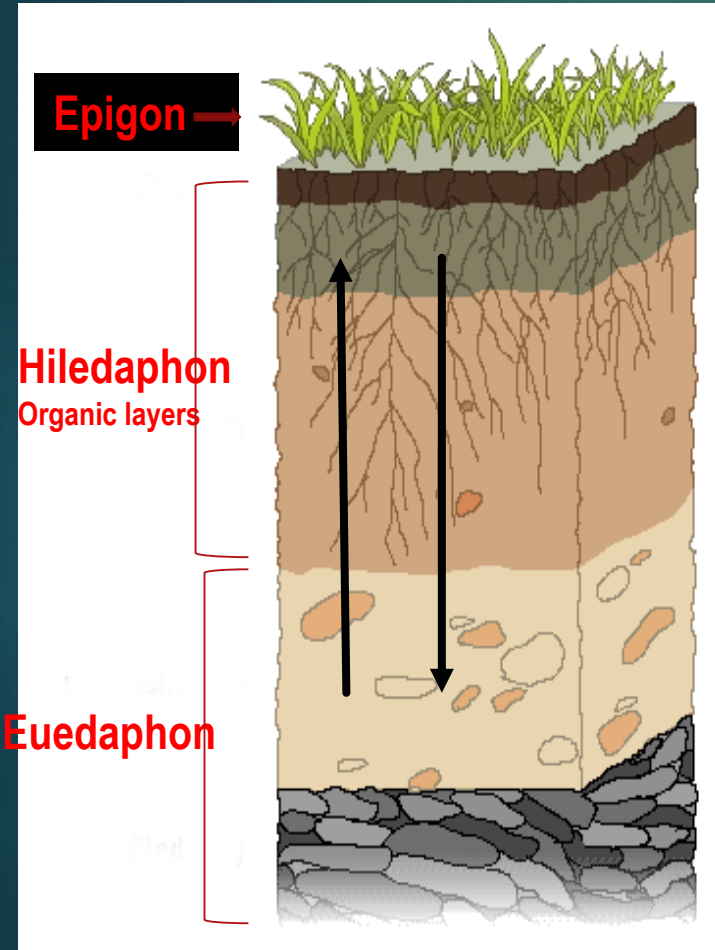
### 3- Habitat preference

Habitat preference refers to the habitat used by an organism within the whole available habitat.

Usually resources and conditions present in an area that produce occupancy, survival and reproduction, is preferred by an organism.

In soil, the result yields stratification.

Seasonal / diurnal / vertical



# Classification of soil fauna

## 4- Activity of soil Fauna

1

**Feeding**

2

**Locomotion**

1- Carnivores

**a- Predators**  
(spiders, centipedes, some mollusks)

**b- Parasites**  
(dipterans, some nematodes)

2- Phytophages  
(herbivores)

**a- green plant parts**  
(Molluscs)

**b- roots**  
(nematodes, larvae of coleoptera, lepidoptera)

**c- woody**  
(termites, beetle larvae)



# Classification of soil fauna

## 4- Activity of soil Fauna

### 1 Feeding

#### 3- Saprophages

Animals that feed on decomposing dead plant or animal biomass.

Isopods, millipedes, some mites, some insects

#### 4- Micropholyic

Animals that feed on fungal hypha, spores, algae, bacteria.

some mites, some nematodes, ants, some protozoans

#### 5- Miscellaneous

Animals that feed on wide range of food (fresh/dead, ani./pla.)

some mites, some nematodes, collembola, some beetle larvae

### 4- Activity of soil Fauna

#### 2 Locomotion

Burrowing is the most notable type of locomotion for soil organisms.

##### 1- Burrowing organisms.

- Large in size.
- Move in the soil using existing pores, burrows, cavities or channels.

Coleoptera, Orthoptera, millipedes, burrowing vertebrates

##### 2- Non-Burrowing organisms.

- Small in size.
- Move using existing spaces by squeezing their bodies.

Millipedes, centipedes, some lumbricids

# Soil fauna

▶ Examples for animals live different types of soils can be reed in “Notes on Ecology” pp. 36-54.

▶ All these examples were studied before, So, you just need to refresh your mind about them.

